

Application form for 2021

EQIP Technical College Gladstone Region



Opens 13th July 2020 and closes 28th August 2020 (Term 3)

How to return completed forms:

Complete this form; attach your report card, resume and two teacher references.

Submit no later than Friday 28th August 2020

Email: twell43@eq.edu.au and CC: admin@eqipgladstone.com.au

In person: Senior School Coordinator at your State High School
OR
Technical College, Boles Street, Gladstone QLD 4680

Contact: Phone: 4976 6172

EQIP Gladstone Incorporated (EQIP) is collecting the information on this form in accordance with the *Information Privacy Act 2009 (Qld)* in order to consider applications for authentic workplace learning. The information will only be accessed by authorised employees within EQIP, the principal and teachers at the students enrolled school, and the designated program coordinator and administrator. Your information will not be given to any other person or agency unless you have given us permission or we are required by law to do so. This information may be used by EQIP to monitor program deliverables to determine areas for improvement in our services.

Student Name:		Date of Birth:	
Address:		School:	
Home phone:		Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Other	
Parent/Guardian Details		Name:	
		Mobile:	
		Email:	
Unique Student Identifier (USI) <i>From 1 January 2015, all students undertaking nationally recognised training need to have a Unique Student Identifier (USI) so that the RTO can issue you with a nationally recognised VET qualification or statement of attainment when you complete your course. If you don't have one go to http://www.usi.gov.au/ to create. Applications will not be considered without a USI number.</i>		----- Please write <u>clearly</u> in block letters.	
What year are you currently in at school?		<input type="checkbox"/> Year 10 <input type="checkbox"/> Year 11	

Have you completed or undertaken any of the following in previous years?

Yes No

- Work experience. Name the industry and employer:
- Construction Industry White Card # _____
- Another EQIP Program:
 EBITS ED2CC PREQIP EPMA EHSS

Do you intend on applying for any other EQIP programs? If so, which one/s?

EBITS EESC EPMA EHSS Which program is your top preference and why?

Do you intend on applying for another TAFE program? If so, please list below:

Are you an Australian Citizen or permanent resident? YES NO

Do you identify as Aboriginal or Torres Strait Islander? YES NO

NUMBER YOUR PREFERENCES – FIELD OF STUDY

In year 11, students study *Maths Essentials, Essential English, Certificate II Business and Certificate II Skills for Work and Vocational Pathway*. Throughout year 11 students are off-site up to 60 days engaging in 30 days of work experience 1-day-per-week and up to 30 days of certified training 1 in one of the VETiS funded study options.

Step 1: Please place a 1 next to your first preference.

If you have a second preference please place a 2 in this box. Maximum of 3 preferences

Step 2: Circle the types of jobs under that field that you are interested in (for work experience).

Note: Limited positions are available for each vocation.

- Automotive / Mechanical Certificate II** (vacancies: 3 of 10)
(AUR) Automotive Retail, Service & Repair: *Auto-Mechanic, Auto-Electrician, Panel beater, Tyre-Fitter, Car Detailer.*
- Construction Certificate I** (vacancies: 4 of 6)
(CPC) Construction, Plumbing & Services: *Builder/Carpenter, Painter/Plasterer, Cabinet-Maker, General Plumber.*
- Resources and Infrastructure Certificate II** (vacancies: 2 of 4)
(RII) Resource & Infrastructure Industry: *Construction Roles above, Industrial Cleaner or Warehousing Storeperson.*
- Business Services Certificate II** (vacancies: 6 of 6)
(BSB) Business Services: *Admin Assistant, Marketing, Accountant/Insurance, Retail/Customer Service, Real Estate.*
- Hospitality Certificate II** (vacancies: 5 of 7)
(SIT) Tourism, Travel & Hospitality: *Waiter/Waitress, Chef/Kitchenhand, Barista, Baker, Food Preparation.*
- Tourism Certificate II** (vacancies: 3 of 3)
(SIT) Tourism, Travel & Hospitality: *Tourism/Event Assistant, Hotel Receptionist, Travel Consultant.*
- Health Support Services Certificate II** (vacancies: 5 of 7)
(HLT) Health: *Aged Care Assistant, Pharmacy Assistant, Child-Care Assistant, Dental Assistant.*
- Engineering Pathways Certificate II** (vacancies: 5 of 10)
(MEM) Metal & Engineering: *Fitter and Turner, Sheet Metal Worker, Boilermaker, Diesel Fitter.*
- Electrotechnology Certificate II** (vacancies: 2 of 3)
(UEE11) Electrotechnology: *Refrigeration and Aircon Electrician, Auto-Electrician, Electronics/IT*
- Horticulture Certificate II** (vacancies: 2 of 2)
(AHC) Agriculture, Horticulture & Conservation & Land Management: *Groundskeeper, Conservation, Gardener.*
- Animal Studies Certificate II** (online study, self-placement ONLY for work experience – contact EQIP)
(ACM) Animal Care and Management: *Pet Shop Assistant, Animal Care Assistant, Farmhand.*
- Salon Assistant Certificate II** (vacancies: 4 of 5)
(SHB) Hairdressing & Beauty Services: *Hairdressing and/or Beauty Assistant*
- Logistics Certificate II** (vacancies: 2 of 2)
(TLI) Transport & Logistics: *Storeperson, Supply Store Assistant, Parts Interpreter.*
- Sports and Recreation Certificate II** (vacancies: 4 of 4)
(SIS Sports & Rec): *Physio, Sport/Gym Assistant, Community Activities Assistant. Max:*
- I will be completing a school-based traineeship or apprenticeship. (Please provide details)

Additional Information:

Please answer each questions in 1-3 sentences to assist us in processing your application.
You may also choose to attach a covering letter or additional documentation.

1. How did you hear about this program and what is your motivation for applying?

2. What are your career interests? Do you know what you might like to do after school?
What kinds of industries / vocations would interest you for work experience?

3. Have you completed or applied to complete work experience in a field relevant to the above interests? Please provide details or explain why you haven't.

4. Do you have reliable transport for work experience requirements?
(Up to one day per week with local small to medium business in the Gladstone Region)

5. Is there anything else you would like to add in regard to your application? Help us get to know you and why you believe you are a great candidate for this program. Explain any long absences or anomalies on your report card.

-
- I have independently researched the ETCGR including enrolment, subjects and off-site opportunities
 - I am aware applications are considered by preference and I may have to participate in an interview.
 - I am aware there is a student resource fee applicable for the ETCGR
 - I have attached my current report card (semester 1), resume, 2 x teacher references, white card number and included my USI.

Student Signature: _____

Parent Signature: _____

Student Application – Technical College Teacher Reference



Student Name: _____

Student Year Level: _____

Teacher's Name: _____

Subject taught: _____

Dear Teacher,

Due to limited places and an anticipated high demand for applications into EQIP Programs, we are asking students to apply for a position in the 2021 intake.

Part of the application process for entry into an EQIP Program requires the student to submit a completed application form and supporting references from their current teachers. Your comments and the information regarding this student will assist centre staff to determine their suitability for the program.

Regards,
EQIP Gladstone

(Please indicate your rating for the above student in the following areas. Any additional comments would be welcome.)

	A	B	C	D	E
Positive attitude to studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort in completing work to the best of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with the teacher during in-class activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of politeness to teacher and students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of tasks in class time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribution to class discussions and group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation and willingness to work with fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistency of attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuality to class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Why do you feel the ETCGR would be a good option for this student?					
What would you say is this student's greatest strength?					
What would you identify as the student's greatest area for improvement?					
Additional comments (these may also be submitted to admin@eqipgladstone.com.au)					

Signature: _____	Date: _____				

Student Application – Technical College Teacher Reference



Student Name: _____

Student Year Level: _____

Teacher's Name: _____

Subject taught: _____

Dear Teacher,

Due to limited places and an anticipated high demand for applications into EQIP Programs, we are asking students to apply for a position in the 2021 intake.

Part of the application process for entry into an EQIP Program requires the student to submit a completed application form and supporting references from their current teachers. Your comments and the information regarding this student will assist centre staff to determine their suitability for the program.

Regards,
EQIP Gladstone

(Please indicate your rating for the above student in the following areas. Any additional comments would be welcome.)

	A	B	C	D	E
Positive attitude to studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort in completing work to the best of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with the teacher during in-class activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of politeness to teacher and students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Contribution to class discussions and group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation and willingness to work with fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Signature: _____	Date: _____				