



# EQIP Gladstone

Authentic Workplace Learning Programs

## Application form for 2021 intake (EESC, EPMA, ED2CC, EHSS)

Opens 13<sup>th</sup> July 2020 and closes 28<sup>th</sup> August 2020 (Term 3)

EQIP Gladstone Incorporated (EQIP) is collecting the information on this form in accordance with the *Information Privacy Act 2009 (Qld)* in order to consider applications for authentic workplace learning. The information will only be accessed by authorised employees within EQIP, the principal and teachers at the students enrolled school, and the designated program coordinator and administrator. Your information will not be given to any other person or agency unless you have given us permission or we are required by law to do so. This information may be used by EQIP to monitor program deliverables to determine areas for improvement in our services.

Student Name:		Date of Birth:	
Address:		Current school:	
		School next year:	
Best student contact number:		Gender: Male <input type="checkbox"/> Female <input type="checkbox"/> Other <input type="checkbox"/>	
Student email address:			
<b>Parent/Guardian Details</b>			
Name:		Mobile:	
Home Phone:			
Email:			
Unique Student Identifier (USI)			
<p><i>All students undertaking nationally recognised training need to have a Unique Student Identifier (USI) so that the RTO can issue you with a nationally recognised VET qualification or statement of attainment when you complete your course.</i></p> <p><i>If you don't have one go to <a href="http://www.usi.gov.au/">http://www.usi.gov.au/</a> to create.</i></p> <p><b>Applications will not be considered without a USI number.</b></p>		<p>-----</p> <p><i>Please write <u>clearly</u> in block letters. Clearly differentiate 0/O and S/5's</i></p>	
What year are you currently in at school (2020)?		Year 9 <input type="checkbox"/> Year 10 <input type="checkbox"/> Year 11 <input type="checkbox"/>	

Have you completed, undertaken or booked in for any of the following?

Work experience Yes  No

If yes, please provide the dates, industry and employer below:

•  
•

Construction Industry White Card. Card # \_\_\_\_\_

Started/completed another EQIP program:

If yes, please circle which one - EBITS ED2CC PREQIP EPMA EHSS EESC

Started/completed a vocational certificate through CQUniversity or another external provider

If yes, provide more information: \_\_\_\_\_

Have you researched programs on our website or spoken to an EQIP staff member?

Are you an Australian Citizen or permanent resident? YES  NO

Do you identify as Aboriginal or Torres Strait Islander? YES  NO

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Office use only: Received: ...../...../..... via .....

Interview details: .....

## Select program/s:

**In the box, select program/s in order of preference starting at 1  
A minimum of 1 and maximum of 3 programs may be selected**

**EQIP Engineering Pathways (EESC)**

**Available to students commencing year 11 in 2021**

MEM20413 Certificate II in Engineering Pathways – CQUniversity (RTO number 40939)

*Training delivery located onsite at NRG Power Station, 1 day each fortnight.*

*+ Structured work experience located at a host employer in the Gladstone region, 1 day each fortnight.*

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**EQIP Process Plant Operations (EPMA)**

*Sponsored by Australia Pacific LNG, QGC and Santos GLNG*

**Available to students commencing year 11 or 12 in 2021**

PMA20116 Certificate II Process Plant Operations - CQUniversity (RTO number: 40939)

*Training delivery located onsite at CQUniversity Gladstone*

*Structured group work experience onsite at Queensland Alumina Ltd*

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**EQIP Doorways to Civil Construction (ED2CC)**

**Available to students commencing year 10 in 2021**

RII10115 Certificate I Resources and Infrastructure Operations  
Gladstone State High School (RTO 30285)

*Training delivery and structured work experience onsite at McCosker Contracting*

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**EQIP Health Support Services (EHSS)**

**Available to students commencing year 11 or 12 in 2021**

*Please tick to register an Expression of Interest for this program which is planned to commence in term 2 of the 2021 school year – applications will remain open until Term 1 2021*

HLT23215 Certificate II Health Support Services

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**The below programs have their own application forms.**

**Please write a priority number in the box *only* if you have or will be applying for them as well:**

**EQIP Business Industry and Tourism Skills Centre (EBITS)**

This program has a separate application form and applications are directly through Tannum Sands State High School. Please include your preferences here if you have applied for this program.

**EQIP Technical College Gladstone Region (ETCGR)**

This program has a separate application form and applications are directly through the Technical College at Gladstone State High School. Please include your preferences here if you have applied for this program.

### PREQIP

*Individual pathway support program. Sponsored by Australia Pacific LNG, QGC and Santos GLNG*

Available to students commencing year 10 in 2021 and who identify as Aboriginal or Torres Strait Islander. This program will be offered individually as part of student SET Plan meetings.

## How to return completed forms:

Complete this form in full, attach your report card, resume and two teacher references.  
Submit no later than Friday 28<sup>th</sup> August 2020.

Email: [admin@eqipgladstone.com.au](mailto:admin@eqipgladstone.com.au)

In person: Senior School Coordinator at your State High School  
*You will receive a confirmation email once your application has been received*

Contact: EQIP Operations Manager, Nicole Allison 0418 745 848. As we cannot hold an open night this year, please call with any questions you have in relation to 2021 EQIP programs.

## Key Selection Criteria:

*Please answer each questions in 1-3 sentences to assist us in processing your application. You may also choose to attach a covering letter or additional documentation.*

1. How did you hear about this program and what is your motivation for applying?  
\_\_\_\_\_  
\_\_\_\_\_
2. What are your career interests / do you know what you might like to do after school?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. Have you completed or applied to complete work experience in a field relevant to the above interests? Please provide details or explain why you haven't.  
\_\_\_\_\_  
\_\_\_\_\_
4. What subjects will you be studying at school next year? (including level)  
\_\_\_\_\_  
\_\_\_\_\_
5. Do you have reliable transport to get to and from the program and any work experience requirements?  
\_\_\_\_\_  
\_\_\_\_\_
6. Is there anything else you would like to add in regard to your application? Help us get to know you and why you believe you are a great candidate for this program. Explain any long absences or anomalies on your report card.  
\_\_\_\_\_  
\_\_\_\_\_

- I am aware applications are considered by preference and I may have to participate in an interview
- I am aware there is a student levy required to participate in the program (may be up to ~\$450 per year)
- I have attached my current report card (Semester 1, 2020), resume, answers and teacher references
- I have completed all sections of this form including my USI number on page 1

# Student Application Teacher Reference #1 of 2



Student Name: \_\_\_\_\_

Student Year Level: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Subject/s taught: \_\_\_\_\_

Dear Teacher,

Due to limited places and an anticipated high demand for applications into EQIP Programs, we are asking students to apply for a position in the 2021 intake.

Part of the application process for entry into an EQIP Program requires the student to submit a completed application form and supporting references from their current teachers. Your comments and the information regarding this student will assist centre staff to determine their suitability for the program.

Regards,  
EQIP Gladstone

(Please indicate your rating for the above student in the following areas. Any additional comments would be welcome.)

	A	B	C	D	E
Positive attitude to studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort in completing work to the best of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with the teacher during in-class activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of politeness to teacher and students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of tasks in class time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribution to class discussions and group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation and willingness to work with fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistency of attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuality to class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Why do you feel an EQIP program would be a good option for this student?					
What would you say is this student's greatest strength?					
What would you identify as the student's greatest area for improvement?					
Additional comments: _____ _____				Date: _____	
Signature: _____					

# Student Application Teacher Reference #2 of 2



Student Name: \_\_\_\_\_

Student Year Level: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Subject taught: \_\_\_\_\_

Dear Teacher,

Due to limited places and an anticipated high demand for applications into EQIP Programs, we are asking students to apply for a position in the 2021 intake.

Part of the application process for entry into an EQIP Program requires the student to submit a completed application form and supporting references from their current teachers. Your comments and the information regarding this student will assist centre staff to determine their suitability for the program.

Regards,  
EQIP Gladstone

(Please indicate your rating for the above student in the following areas. Any additional comments would be welcome.)

	A	B	C	D	E
Positive attitude to studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort in completing work to the best of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with the teacher during in-class activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of politeness to teacher and students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of tasks in class time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contribution to class discussions and group work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation and willingness to work with fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistency of attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuality to class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Why do you feel an EQIP program would be a good option for this student?					
What would you say is this student's greatest strength?					
What would you identify as the student's biggest area for improvement?					
Additional comments: _____			Date: _____		
Signature: _____					