

## Expression of interest form for 2018 intake Opens 10<sup>th</sup> July and closes 1<sup>st</sup> September 2017

Student Name:		Date of Birth:	
Address:		School:	
Home phone:		Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Prefer not to say	
<b>Parent/Guardian Details</b>	Name:		
	Mobile:		
	Email:		
Unique Student Identifier (USI) <i>From 1 January 2015, all students undertaking nationally recognised training need to have a Unique Student Identifier (USI). This includes students doing Vocational Education Training (VET) in schools.</i> <i>If you don't have one go to <a href="http://www.usi.gov.au/">http://www.usi.gov.au/</a> to create.</i> <b>Applications will not be considered without a USI number.</b>			
What year are you currently in at school?		<input type="checkbox"/> Year 9 <input type="checkbox"/> Year 10 <input type="checkbox"/> Year 11	

Have you completed or undertaken any of the following?

Yes No

Work experience. Name the industry and employer:

- 
- 

Construction Industry White Card

Another EQIP Program:

EBITS  ED2CC  PREQIP  ETCGR  EPMA  EHSS  EESC

Are you an Australian Citizen or permanent resident?  YES  NO

Do you identify as Aboriginal or Torres Strait Islander?  YES  NO

- I am aware applications are considered by preference and I may have to participate in an interview
- I am aware there is a student levy to participate in the program – EQIP Fees and Payment Policy will be available on 10<sup>th</sup> July 2017
- I have attached my current report card, resume and teacher references
- I have included my USI number of this form

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

Office use only: Received: ...../...../..... Processed...../...../.....

## How to return completed forms:

Complete this form, attach your report card, resume and two teacher references. Submit no later than Friday 1<sup>st</sup> September 2017.

Email: [admin@eqipgladstone.com.au](mailto:admin@eqipgladstone.com.au)

Post: EQIP Gladstone  
PO Box 260, Gladstone QLD 4680

In person: Senior School Coordinator at your State High School  
OR  
EQIP Technical College, Boles Street, Gladstone QLD 4680

Contact: Phone: 07 4976 6129 or 0418 745 848

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## Select program/s:

**In the checkbox, select program/s in order of preference starting at 1**

**EQIP Engineering Skills Centre**

*Located onsite at NRG Gladstone Power Station*

**Course offered – 2 year program commencing in year 11**

Certificate I and II Engineering  
Industrial Technology Studies

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**EQIP Technical College**

*A campus of Gladstone State High School*

**Courses offered – 2 year program commencing in year 11**

*Enter a cross in the box to indicate your area/s of interest:*

- Automotive Mechanical – Certificate II Automotive Vocational Preparation
  - Building Construction – Certificate I Construction
  - Business Services – Certificate I and II Business
  - Civil Construction – Certificate II Resources and Infrastructure Operations
  - Hospitality – Certificate II Hospitality
- 



**EQIP Business, Industry & Tourism Skills Centre**

*Located onsite at Boyne Smelter Limited*

*Enter a cross in the box to indicate your area/s of interest:*

**Course offered – commencing in year 10**

- Certificate II Business

**Course offered – commencing in year 11**

- Certificate III Business

**Courses offered – commencing in year 12**

**Business or Human Resources**

- Certificate III Business
- Diploma of Business (Start Uni Now)
- Bachelor of Business (Start Uni Now)

**Tourism**

- Certificate II Tourism
- 



## EQIP Process Plant Operations

*Located onsite at CQUniversity Gladstone*



### **Course offered – 2 year program commencing in year 11**

- Certificate II Process Plant Operations
- Year 1: Structured Work Experience with Queensland Alumina Ltd
- Year 2: Structured Work Experience with Gladstone Ports Corporation

### **Course offered – 1 year program commencing in year 12**

- Certificate II Process Plant Operations
- Year 1: Structured Work Experience with Queensland Alumina Ltd

*Sponsored by Australia Pacific LNG, QGC and Santos GLNG*

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## EQIP Doorways to Civil Construction

**Course offered – 1 year program commencing in year 10**

- Certificate I Resources and Infrastructure Operations



## EQIP Health Support Services

**Course offered – 1 year program commencing in year 11 or 12**

*Delivered in terms 2 and 3 of the 2018 school year*

- Certificate II Health Support Services



## PREQIP

**Course offered – 1 year program commencing in year 10**

*Available to students who identify as Aboriginal or Torres Strait Islander*

*Delivered in terms 2 and 3 of the 2018 school year*

*Which traditional owner group do you identify with?*

- Gooreng Gooreng
- Gurang
- Tarebilang Bunda
- Bailai
- Other

*Sponsored by Australia Pacific LNG, QGC and Santos GLNG*

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# Student Application Teacher Reference

Student Name: \_\_\_\_\_

Student Year Level: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Subject taught: \_\_\_\_\_

Dear Teacher,

Due to limited places and an anticipated high demand for applications into EQIP Programs, we are asking students to apply for a position in the 2018 intake.

Part of the application process for entry into an EQIP Program requires the student to submit a completed application form and supporting references from their current teachers. Your comments and the information regarding this student will assist centre staff to determine their suitability for the program.

Regards,  
EQIP Gladstone

(Please indicate your rating for the above student in the following areas. Any additional comments would be welcome)

	A	B	C	D	E
Positive attitude to his/her studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effort in completing his/ her work to the best of ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation with the teacher in in-class activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Level of politeness to yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of tasks in class time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attempting assessment task to the best of his/her ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperation and willingness to work with fellow students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consistency of attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuality to class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Additional comments: _____ _____					
Signature: _____	Date: _____				





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Student Year Level: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_

Subject taught: \_\_\_\_\_

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Completion of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completion of tasks in class time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attempting assessment task to the best of his/her ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Additional comments: _____ _____					
Signature: _____					
	Date: _____				